

| Timeframe | FPL Seminar Topic and Details |
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| <p>DAY 1 30 mins</p> | <p>I. Introduction (<i>creating an understanding of the key concepts and of the overall FIDE Fair Play efforts</i>)</p> <ul style="list-style-type: none"> I.1 The importance of Fair Play; I.2 How and why people cheat; I.3 The role and hierarchy of Fair Play-related FIDE bodies (FPL, EDC, FPP) and experts (FPE, FPO); |
| <p>DAY 1 2h</p> | <p>II. General Legal Framework (<i>creating an understanding of the legal framework</i>)</p> <ul style="list-style-type: none"> II.1 FIDE Fair play: terms & concepts; II.2 What is FPL? Role, powers and duties; II.3 Fair Play provisions in the FIDE body of law: Charter, Code of Ethics, Handbook (FPL Regulations – Anti-Cheating Regulations, Fair Play Protection Measures, FPL Title Regulations, FPL Definitions, FPL Procedural Rules) II.4 Types of violations; II.5 Severity of breach of fair play & sanctions; II.6 The standards of proof: balance of probabilities, comfortable satisfaction, beyond reasonable doubt; II.7 The FPT in action: rights and obligations of the FPT/FPO/FPE, tournament officials and players; <p>After the alleged breach: the FPL procedure (preliminary investigations, IPs, report, deferral to EdC, fast-track).</p> |
| <p>DAY 1 1h</p> | <p>III. FPEs and FPOs (<i>creating an understanding of the role, powers and duties of FP Specialists</i>)</p> <ul style="list-style-type: none"> III.1 Definitions III.2 Power and duties of the FPT/FPO/FPE during tournaments III.3 Interaction with Organizers and Arbiters III.4 Interaction with the general public (PR/media training). |

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| | III.5 Remote supervision. |
| DAY 2 1.30h | <p>IV. Statistical evidence</p> <p>IV.1 Statistical evidence - the Regan software: general introduction, Z-score and its thresholds.</p> |
| DAY 2 30 mins | <p>V. Evidence collection (<i>creating an understanding of the quality of evidence required to generate comfortable satisfaction</i>)</p> <p>IV.2 Observations - the quality of evidence and unacceptable evidence; IV.3 The effect of combining evidence.</p> |
| DAY 2 2h | <p>VI. OTB operations (<i>the do's and don'ts in action</i>)</p> <p>V.1 How people cheat: Hidden phone, haptic device on body, hidden earpiece, signalling by co-conspirator; etc.</p> <p>V.2 Before the tournament:</p> <ul style="list-style-type: none"> - contacts with the organizers, visiting/knowing the premises, devising the safety plan and laying out the requirements (equipment, manning, flows at the venue, procedures, and responsibilities); interacting with the supervisor); - meeting the team (organizers, officials, players); - observation vs action; evidence collection; <p>V.3 What to look for and annotations; using a shared annotation form.</p> <p>V.4 Technical tools used for detection:</p> <ul style="list-style-type: none"> - Software (Bluetooth/wireless detection, signal detection, Zigbee, scramblers, acoustics, etc.); - Hardware (airport scanners, handheld scanners, non-linear scanners, thermal imaging, magnets, etc.); <p>V.5 Interaction with supervisor, arbiters, organizers, players;</p> <p>V.6 How to deal with a potential suspect and/or routine checks; the principle of proportionality while frisking the players; constitutional rights;</p> <p>V.7 Seeking help and advice;</p> <p>V.8 Dealing with complaints;</p> |

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| <p>DAY 2 1h</p> | <p>VII. Online operations (<i>an overview of the do's and don'ts in action</i>)</p> <p>VI.1 How people cheat: Engine (running on the system; virtual machine; separate device), tablebases, books, impersonation (other person is playing), assistance from others (in chat or other means of communication; in the same room);</p> <p>VI.2 Before the tournament:</p> <ul style="list-style-type: none"> - contacts with the organizers, devising the safety plan and laying out the requirements (procedures and responsibilities, FPP/CA/ARB interactions, how to place cameras); - meeting the team (organizers, officials, players). <p>VI.3 What to look for and annotations;</p> <p>VI.4 Interaction with players and arbiters (and organizers);</p> <p>VI.5 Passive and active observation (difference; when to use; how to do it);</p> <p>VI.6 Technical tools used for detection:</p> <ul style="list-style-type: none"> - knowing the platform; - ancillary software (recording software, video imaging, eye-pattern recognition, etc); - tips and tricks (light, reflection, indicators); <p>VI. 7 Seeking help and advice;</p> <p>VI.8 Dealing with complaints;</p> <p>VI.9 Reporting (post-tournament report, report to FPL).</p> |
| <p>DAY 3 2h</p> | <p>VIII. Case studies and best practices (<i>illustrating best practices and discussing mistakes in action</i>) & QA session</p> |
| <p>DAY 3 2h</p> | <p>IX. Exam</p> |